Dear OLLI members, friends and supporters,

Thank you for another year of dynamic learning inside and outside of the classroom!

As you will read in this Annual Report, we made changes and experimented with our program based on the generous feedback we received from members; we recruited more new faculty and speakers as we developed new offerings; we grew even deeper connections with campus partners and undergrads; and continued the urgent work on diversity and inclusion.

At the same time, we devoted ourselves to critical infrastructure needs such as investing in a new website and database, providing essential equity raises for many on staff, and ensuring that low-income members of our community are able to participate fully in our program thanks to a threefold increase in scholarships.

OLLI @Berkeley is one of the three largest Osher Institutes in the country. Our size, long-term fiscal health, and situational and operational resilience buffered us from the worst effects of the pandemic. But not entirely.

Like nearly all of the 125 OLLI’s in the network, we saw a decrease in members over the past several years. While the decline was less than most, the corresponding loss in dues and fees required us to trim our operating budget. I encourage you to review the Fiscal Year Overview section for details.

This moment has also initiated an exciting recalibration of possible new revenue sources, including programs I look forward to introducing over the next several months.

We do believe we are stronger today and expect that we will be even stronger tomorrow, powered by our inspiring community of learners and by your ongoing generosity and belief in the work we do.

With appreciation for your support,

Susan Hoffman
Director, OLLI @Berkeley
BY THE NUMBERS

107 COURSES
73 in 2021-22 (+46%)

2,526 MEMBERS
2,441 in 2021-22 (+3%)

97% SATISFIED
According to annual member survey (+1% from 2021-22)

194 MEMBER CITIES
262 in 2021-22 (-25%)

89,278 WEBSITE VISITORS
79,923 in 2021-22 (+11%)

$100,831 IN DONATIONS (+.7%)
from generous members, friends and supporters

89,278 WEBSITE VISITORS
79,923 in 2021-22 (+11%)
We Asked.  
Members Answered.  
We Listened. 

Each year, we send out an Annual Member Survey to everyone who had been a member at any point over the previous four terms.

We ask questions about all aspects of our program, from subject preferences to the importance (or not) of being part of a learning community. The responses, always, are invaluable, providing a roadmap for us as work to further nurture and grow our membership.

In 2022-23, the most spirited and fulsome comments came in response to our queries about how members would most like to learn with us: in person or online?

The short answer is that relatively equal sized segments of our membership wanted one or the other ... or both. Some members were “Zoomed out” and would only attend in person. Others preferred learning via livestream, either due to convenience, health concerns or location (we have members who live all over the country.) An overwhelming number of members — 84 percent — wanted class recordings made available regardless of whether those same members planned to attend in person or on Zoom.

The directive was clear, sweeping and actionable. In response, we offered roughly half of our courses as fully hybrid (in person, livestreamed and recorded), working closely with instructors to help them master teaching to “Zoomers” and “Roomers” at the same time.

In late 2022, we introduced Pop-Ups, one-time paid events on topics in the news and on the edges, from a conversation about drag, language and what femininity means with icon Monique Jenkinson, to a deep dive into the new age of psychedelics with Michael Silver, the director of Berkeley’s Center for the Science of Psychelics. These gatherings — held on Zoom — provided a forum for members to engage with subjects in lively 2-hour bites. Pop-Ups were held between terms in Dec. and March.
LEARNING

**Speaker Events & Town Halls**

Our speaker series and Town Hall gatherings offer members, campus colleagues and the community opportunities to wrestle with some of the most critical issues of our time.

While we focused on a range of topics in 2022-23, we placed the sharpest spotlight on the fragile state of democracy and the threats it faces both in the United States and across the globe.

Among the many speakers who came to share their expertise with us were PEN America’s Jeremy Young, who spoke about educational gag orders in higher education; first amendment attorney William Turner, who discussed the use of disinformation and falsity as political weapons; Berkeley School of Law dean Erwin Chemerinsky who reviewed recent Supreme Court rulings and the undoing of precedence; and acclaimed historian Adam Hochschild who harkened back to the frenzy of racism, nativism, red-baiting, and contempt for the rule of law that was ignited when the U.S. entered the First World War, drawing comparisons to today’s toxic discord.

We also conducted two Town Halls on the subject of democracy facilitated by Darren Zook, including a robustly attended gathering at the Lafayette Library and Learning Center as well as continued our America’s Unfinished Work series which presents influential voices engaged in the examination and eradication of systemic racism to create a more humane, just and equal society. Speakers included Lok Siu, Russell Jeung and Aarti Kohli discussing how to combat anti-Asian-American hate, and Catherine Cenezia Choy on violence inflicted in Asian American histories.

In addition, we were delighted to welcome author and activist Daphne Muse who spoke about Black children’s literature and the renowned Chicana artist Amalia Mesa-Bains, a MacArthur Genius recipient, who reflected on a retrospective of her work at the Berkeley Art Museum and Pacific Film Archive. She was in conversation with professor and art journalist Letha Ch’ien.

**Intergenerational Exchanges & Dialogues**

OLLI Director Susan Hoffman led a campus-wide panel on intergenerational learning as part of Berkeley’s third annual Aging Research and Technology Summit which OLLI sponsors in partnership with other campus entities including CITRIS and the Banatao Institute and the Center for Research & Education in Aging.

We also continued our popular Words Over Time intergenerational dialogues which bring members and Cal undergraduates together in age-spanning, perspective-shifting conversations about topics of critical importance to all. These exchanges offer invaluable opportunities to initiate civil, reflective, and meaningful exchanges across the chronological divide and the social and political landscape.

In 2022-23, participants discussed and debated hot-button issues related to free speech and democracy.
COMMUNITY

Out and About Together Again

In 2022-23, we strove to rebuild our community outside of the real and virtual walls of the classroom by creating and encouraging opportunities for our members to reconnect with one another and with us.

Throughout the academic year, members participated in Member Meetups, walking tours of campus, outings to baseball games and trips to area museums. They gathered for Happy Hours over pizza, weekend Jazz events, and fun and educational sake tastings.

For the members who joined these excursions, the chance to meet and be together, face to face, was exhilarating.

We are grateful to all of the members, including those who serve on our Member Services Committee, for organizing and leading a number of these excursions.

Road Show

We were also delighted to be able to showcase our program — in person — to the wider community, conducting multiple presentations and outreach efforts to area organizations, including senior centers in downtown Oakland and Berkeley, and the Berkeley Breakfast Club close to campus.

In addition to these talks and Q&A sessions, we participated in several fairs, from the Solano Stroll, an exhuberant and crowd-filled street scene with more than 100,000 festival goers, to a rock-and-roll, multi-generational block party in Lafayette.

Alumni Engagement

In 2022-23, we continued to grow and nurture our connection and commitment to the Berkeley alumni community. We communicated regularly (and electronically) with tens of thousands of alumni and campus supporters through the Chancellor’s emails, Berkeley Online emails, affinity group newsletters, and direct OLLI emails.
National Science Foundation Grant

And that's a wrap.

In the fall of 2019, we were awarded, along with two campus partners, a National Science Foundation grant to develop and validate outcome metrics used in informal older adult STEM learning.

Over the course of three years, hundreds of members participated in the study, from attending cognitive labs and responding to pilot surveys, to engaging fully in two in-person design workshops alongside Cal undergraduates. We were heartened by the response.

The study was concluded in Dec. 2022 with a final report being issued shortly thereafter.

Coaching Program

In the spring of 2022, we proposed developing and offering a for-credit course “Coaching for Self-Actualization” as part of Berkeley’s Discovery Initiative, a campus-wide effort to transform undergraduate education through the elevation of immersive, engaged and inquiry-driving learning.

The goal of our pilot was to help students increase their personal agency, self-efficacy and resilience through individualized mentorship with an older adult.

We were delighted that our proposal was accepted and funded in early summer.

As soon as we received word of the approval, we rolled up our sleeves and got to work, recruiting and training 17 older adult coaches who then met six times in 1:1 sessions with their students. The results and feedback from both the student and member participants was overwhelmingly positive. The pilot was a success.

As a result, we are thrilled to announce that the coaching program has not only been approved for the 2023-24 academic year, it’s been vastly expanded, with 40 students and 40 coaches slated to participate.

Collaborative Research Partnerships

We continued to support academic research conducted by campus and other UC partners by assisting with study recruitment when the research focuses on older adults.

Studies included:

- Aging and Metabolism (UCB)
- Recollect Adult Brain Training Study (UCR)
- Memory Training Study (UCR)
The pandemic years took their toll. We saw a decline in membership numbers and in revenue. While we fared better than most in the Osher network and among other University revenue-generating programs, the challenges we faced were significant and the repercussions are still being felt, though lessening. Currently, our membership base has stabilized and our revenue is recovering.

That said, our foundation has been shaken. Our reserve fund, built over many years, is now depleted, and, in 2022-23, we received a loan from our division to balance the budget.

**Careful Rebalancing**

We are working to reduce expenses overall. We have made programmatic adjustments that are easing our bottom line, such as offering more courses of varying lengths, limiting the use of venue rentals, and reducing the size, and thus cost, of our printed brochures. We have also gone from eight staff members to six, and have left those positions unfilled.

With the loss of our 1925 Walnut St. administrative home and the classrooms in now-shuttered University Hall, we negotiated an arrangement with campus to provide support for our offices and classrooms in the Golden Bear Center for the next three years.

**Necessary Investments**

Much as we worked to trim expenses in 2022-23, some were unavoidable and necessary. The most substantial expenditure was our investment in a new, critically-needed website and database to replace our deteriorating 10-year-old system. This one-time expense was paid for out of our now-depleted reserves. Our new website is designed to increase our efficiency, effectiveness, member engagement and faculty interactions while also being a compelling destination for the community to learn more about us.

We also advocated for — and secured — equity raises for most of our staff in order to bring them in line with peers on campus doing similar work.

**The Future**

While we recognize that the entire lifelong learning ecosystem has evolved with online courses available to anyone from anywhere, we also know that being part of a learning community — emphasis on "community" — is more important than ever. We are fortifying and growing more partnerships with campus faculty and units; pursuing innovative ways to attract new members; and exploring promising new revenue streams.

In short, we are optimistic about the future.
We gratefully acknowledge the many members and friends who generously supported our annual fund between July 1, 2022 and June 30, 2023. Because of their belief in the work we do — and their desire to help us navigate through and beyond these difficult times — we raised $100,831.

Golden Bears
Gifts of $2,000 and above

David L. Anderson & Beichen P. Li
Cheryl D’Accardo Hornberger B.A. ’73 (in memory of Richard Hornberger B.A. ’75)
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Ralph E. Warner J.D. ’66 & Toni L. Ihara B.A. ’68
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Dean’s Circle
Gifts of $1,000–$1,999

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IRA rollover gifts and other planned gifts are an excellent way to make a meaningful contribution to a program you love and to help sustain our community of lifelong learners for many years to come.

Visit planyourlegacy.berkeley.edu for helpful tips on making your gift, or contact the Office of Gift Planning at 800.200.0575 or

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P = Parent of Cal Graduate

DONORS

52% UCB Alumni

94% of donors gave gifts of $1K or less
We are grateful to the member volunteers who served on committees in 2022-23 and to the many others who provided invaluable help and support throughout the year.

**Committees**

**Advisory Research Team**

*Research Associate: Cheryl Brewster*

*Members: Lorraine Midanik, Sara Orem, David Presti, Peter Ralston*

*Staff: Susan Hoffman*

The team identifies UC-based research opportunities for member participation, conducts inquiry projects, and explores ideas and issues to inform the curriculum or membership.

**Curriculum Committee**

*Co-chairs: Susan Chamberlain & Linda Wing*

*Chair Emeriti: Ann Peden & Lucille Poskanzer*

*Members: Amy Chung, Susan Driscoll LaMay, Linda Perkins, Hugh Winig*

*Staff: Susan Hoffman & Matt Shears*

The Curriculum Committee reviews course proposals, meets with prospective faculty and advises on the curation of future academic terms.

**Development Committee**

*Co-chairs: Mark Medress & Wendy Willrich*

*Members: Gerry Kaminski, Mike Maidenberger, Eileen Savel, Murray Schussel*

*Staff: Susan Hoffman & Nancy Murr*

Development Committee sets fundraising goals and plans the annual fund campaign.

**Member Services Committee**

*Co-chairs: Joan Greer & Jerry Kaminski*

*Members: Hugh Livingston, Stella Livingston, Valerie Knepper, Susan Sperber*

*Staff: Nancy Murr & Patricia Carvalho*

The Member Services Committee works to build a strong sense of community and belonging through member-led activities & events.

**Faculty**

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**Speakers**

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Heartfelt thanks to our more than 100 instructors and guest speakers for sharing their scholarship, expertise and perspectives with our community.
OLLI Team

OLLI staff and undergraduate student workers are passionate about making our community a vibrant and welcoming place to learn, grow and connect.

Patricia Carvalho
Business & Operations Manager

Rob Chew
Classroom Coordinator

Max Godino
Classroom & Facilities Coordinator

Susan Hoffman
Director

Nancy Murr
Communications & Marketing Manager

Matt Shears
Curriculum Coordinator

Mayra Gonzalez-Gomez
Student

Violet Tahsini
Student

We also wish to express our gratitude to three former staff members who contributed greatly to our program in 2022-23.

Cheryl Brewster
Research Associate

LaeCharles Lawrence, III
Classroom Coordinator to Jan. 23

Kasey Kale Wood
Classroom Coordinator starting Feb. 23